

CPP

TCCC

COMBAT PARAMEDIC/PROVIDER
TACTICAL COMBAT CASUALTY CARE

TRAINER COURSE CRITIQUE

12 MAR 2023



**Committee on
Tactical Combat
Casualty Care
(CoTCCC)**



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Please take a moment to evaluate the CPP Course by answering the following questions:

	Strongly Disagree 1	Somewhat Disagree 2	Neutral 3	Somewhat Agree 4	Strongly Agree 5
Student Course Design Considerations					
01 The TCCC-CPP course meets the stated learning objectives.					
02 The course is presented in a way that helps students stay engaged in the learning process.					
03 The course follows a student-centered approach.					
04 The didactic portions are the right length and right proportion for the course.					
05 The instructional videos helped to aid the class in hands-on skills.					
06 I have instructed my students to use the videos outside of formal training for refreshing or sustaining their knowledge and skills.					
07 Adequate hands-on time is dedicated to practicing the skills.					
Training Considerations					
This course properly trains students to:					
08 Perform appropriate drag and carry techniques to move a casualty to cover.					
09 Demonstrate consolidation and triage of casualties at a Casualty Collection Point.					
10 Properly apply limb and junctional tourniquet(s) on a casualty who has massive bleeding. (M)assive Hemorrhage					
11 Properly pack a wound, apply a pressure bandage, and stop massive bleeding.					
12 Pack a junctional hemorrhage (neck, axillary, inguinal) to stop massive bleeding.					
13 Demonstrate the application of an injectable hemostatic agent (if applicable).					
14 Demonstrate the application of a wound closure device (if applicable).					
15 Use the appropriate method to open the airway. (A)irway					
16 NPA and/or extraglottic airway.					
17 Use one-handed and two-handed Bag Valve Mask ventilation techniques.					
18 Perform a cricothyroidotomy in Tactical Field Care.					
19 Measure respiratory rate. (R)espiration					



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20	Apply a vented chest seal.					
21	Assess for Tension Pneumothorax					
22	Perform a single or bilateral needle decompression(s) of the chest (NDC).					
23	Assess for hemorrhagic shock. (C)irculation					
24	Assess for pelvic fracture and apply pelvic compression device					
25	Convert/Replace tourniquets					
26	Obtain IV/IO access to fluid resuscitate or infuse medications.					
27	Administration of blood products.					
28	Prevent and treat hypothermia (active and passive external warming) in a casualty. (H)ypothermia					
29	Identify and assess head injuries. (H)ead					
30	Identify an eye injury and apply a rigid eyeshield.					
31	Perform a rapid field test of visual acuity.					
32	Administer pain medications and antibiotics. (P)ain/ (A)ntibiotics					
33	Administer medications via various routes such as oral, sublingual, transmucosal buccal, intranasal, intramuscular, intravenous and intraosseous.					
34	Inspect, assess, and dress wounds and burns. (W)ounds					
35	Demonstrate the application of open abdominal, impalement, and amputation wound dressings.					
36	Classify burns and calculate burn surface area.					
37	Splint any fractures on a casualty. (S)plint					
38	Measure carotid, radial, femoral, tibial, and pedal pulses.					
39	Demonstrate assessment of pulse oximetry and electronic vital signs monitoring.					
40	Assess and document a casualty's mental status using the Alert, Verbal, Pain, Unresponsive method.					
41	Assess and treat Traumatic Cardiac Arrest with bilateral NDC					
42	Transmit MEDEVAC request information in the proper sequence.					
43	Document all findings and treatments on a DD Form 1380.					
44	Complete an After Action Report.					



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45 Prepare a casualty for evacuation.					
46 Perform a Tactical Trauma Assessment.					
Course Implementation Strategies					
47 Using the course materials provided (e.g. skill instructions, skill cards, etc.) I could provide constructive feedback and/or evaluation of students skill performance.					
48 I was given the necessary information and resources (e.g. time, equipment, facilities, Trainers, etc.) to teach the CPP Course.					
49 The course checklist helped me to assess student performance accurately.					
50 I was given enough time and resources to remediate at-risk/under performing students appropriately.					
51 Please describe what you would like to see modified and/or included in future TCCC-CPP courses:					
52 Please provide feedback on the materials provided to facilitate this course (e.g. didactic (PowerPoint) slides, instructional videos, Skill Instructions, Skills Assessment, etc.). Provide comments and/or suggested changes.					
53 Was the class organized in a logical progression to promote learning and skill acquisition? Please provide any suggestions for improvement.					



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54 Would you add/remove specific content in the didactic portion (PowerPoint presentations) of the course?
If so, please list.

55 Were the Class VIII materials and/or training equipment provided in sufficient quality and/or quantity to teach the hands-on skill stations?

56 What strategies and techniques did you use to keep students engaged during didactic and skill stations/practice?



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57 Were the course materials appropriate for the level of understanding of your students? If not, please provide feedback.

58 Please provide feedback on the instructional videos.

59

How would you rate the overall effectiveness of this course?

Not Effective

Mildly Effective

Moderately Effective

Very Effective

Extremely Effective

1

2

3

4

5

Please circle your choice and explain your selection below.

60 Did you instruct students to download the Deployed Medicine app? Circle one: Yes | No

61 What methodologies best helped you teach the course (i.e., Visual (PowerPoints, skill cards, etc.); Listening (reading instructions aloud, for example); Written (having learners take notes, or write down answers); Hands-on activities; Interactive discussions (Q&A sessions); or Simulations?

Commented [LCGC(1): If the trainer rates or scores less than 3 they should be flagged in a way that draws attention to their answer. *High utilization survey question



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62 (optional) Did you use the Course Plan for Trainers on the DeployedMedicine.com website to supplement the structure of your class? If so, list specific feedback or recommendations:
63 Please note any additional comments.

Developed by the
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DEFENSE HEALTH AGENCY