



**COMBAT MEDIC/CORPSMAN**  
**TACTICAL COMBAT CASUALTY CARE**

# TRAINER COURSE CRITIQUE

**MAR 2022**



**Committee on  
Tactical Combat  
Casualty Care  
(CoTCCC)**

Please take a moment to evaluate the CMC Course by answering the following questions:

	Strongly Disagree 1	Somewhat Disagree 2	Neutral 3	Somewhat Agree 4	Strongly Agree 5
<b>Student Course Design Considerations</b>					
<b>01</b> The TCCC-CMC course meets the stated learning objectives.					
<b>02</b> The course is presented in a way that helps students stay engaged in the learning process.					
<b>03</b> The course follows a student-centered approach.					
<b>04</b> The didactic portions are the right length and right proportion for the course."					
<b>05</b> The instructional videos helped to aid the class in hands-on skills.					
<b>06</b> I have instructed my students to use the videos outside of formal training for refreshing or sustaining their knowledge and skills.					
<b>07</b> Adequate hands-on time is dedicated to practicing the skills.					
<b>Training Considerations</b>					
<b>This course properly trains students to:</b>					
<b>08</b> Perform appropriate drag and carry techniques to move a casualty to cover.					
<b>09</b> Demonstrate consolidation and triage of casualties at a Casualty Collection Point.					
<b>10</b> Properly apply limb and junctional tourniquet(s) on a casualty who has massive bleeding. <b>(M)assive Hemorrhage</b>					
<b>11</b> Properly pack a wound, apply a pressure bandage, and stop massive bleeding.					
<b>12</b> Pack a junctional hemorrhage (neck, axillary, inguinal) to stop massive bleeding.					
<b>13</b> Demonstrate the application of an injectable hemostatic agent (if applicable).					
<b>14</b> Demonstrate the application of a wound closure device (if applicable).					
<b>15</b> Use the appropriate method to open the airway. <b>(A)irway</b>					
<b>16</b> NPA and/or extraglottic airway.					
<b>17</b> Use one-handed and two-handed Bag Valve Mask ventilation techniques.					
<b>18</b> Perform a cricothyroidotomy in Tactical Field Care.					
<b>19</b> Measure respiratory rate. <b>(R)espiration</b>					

<b>20</b> Apply a vented chest seal.					
<b>21</b> Assess for Tension Pneumothorax					
<b>22</b> Perform a single or bilateral needle decompression(s) of the chest (NDC).					
<b>23</b> Assess for hemorrhagic shock. <b>(C)irculation</b>					
<b>24</b> Assess for pelvic fracture and apply pelvic compression device					
<b>25</b> Convert/Replace tourniquets					
<b>26</b> Obtain IV/IO access to fluid resuscitate or infuse medications.					
<b>27</b> Administration of blood products.					
<b>28</b> Prevent and treat hypothermia (active and passive external warming) in a casualty. <b>(H)ypothermia</b>					
<b>29</b> Identify and assess head injuries. <b>(H)ead</b>					
<b>30</b> Identify an eye injury and apply a rigid eyeshield.					
<b>31</b> Perform a rapid field test of visual acuity.					
<b>32</b> Administer pain medications and antibiotics. <b>(P)ain/ (A)ntibiotics</b>					
<b>33</b> Administer medications via various routes such as oral, sublingual, transmucosal buccal, intranasal, intramuscular, intravenous and intraosseous.					
<b>34</b> Inspect, assess, and dress wounds and burns. <b>(W)ounds</b>					
<b>35</b> Demonstrate the application of open abdominal, impalement, and amputation wound dressings.					
<b>36</b> Classify burns and calculate burn surface area.					
<b>37</b> Splint any fractures on a casualty. <b>(S)plint</b>					
<b>38</b> Measure carotid, radial, femoral, tibial, and pedal pulses.					
<b>39</b> Demonstrate assessment of pulse oximetry and electronic vital signs monitoring.					
<b>40</b> Assess and document a casualty's mental status using the Alert, Verbal, Pain, Unresponsive method.					
<b>41</b> Assess and treat Traumatic Cardiac Arrest with bilateral NDC					
<b>42</b> Transmit MEDEVAC request information in the proper sequence.					
<b>43</b> Document all findings and treatments on a DD Form 1380.					
<b>44</b> Complete an After Action Report.					

<b>45</b> Prepare a casualty for evacuation.					
<b>46</b> Perform a Tactical Trauma Assessment.					
<b>Course Implementation Strategies</b>					
<b>47</b> Using the course materials provided (e.g. skill instructions, skill cards, etc.) I could provide constructive feedback and/or evaluation of students skill performance.					
<b>48</b> I was given the necessary information and resources (e.g. time, equipment, facilities, Trainers, etc.) to teach the CMC Course.					
<b>49</b> The course checklist helped me to assess student performance accurately.					
<b>50</b> I was given enough time and resources to remediate at-risk/under performing students appropriately.					
<b>51</b> Please describe what you would like to see modified and/or included in future <b>TCCC-CMC</b> courses:					
<b>52</b> Please provide feedback on the materials provided to facilitate this course (e.g. didactic (PowerPoint) slides, instructional videos, Skill Instructions, Skills Assessment, etc.). Provide comments and/or suggested changes.					
<b>53</b> Was the class organized in a logical progression to promote learning and skill acquisition? Please provide any suggestions for improvement.					

**54** Would you add/remove specific content in the didactic portion (PowerPoint presentations) of the course? If so, please list.

**55** Were the Class VIII materials and/or training equipment provided in sufficient quality and/or quantity to teach the hands-on skill stations?

**56** What strategies and techniques did you use to keep students engaged during didactic and skill stations/practice?

**57** Were the course materials appropriate for the level of understanding of your students? If not, please provide feedback.

**58** Please provide feedback on the instructional videos.

**59**

How would you rate the overall effectiveness of this course?	Not Effective	Mildly Effective	Moderately Effective	Very Effective	Extremely Effective
	1	2	3	4	5

Please circle your choice and explain your selection below.

**60** Did you instruct students to download the Deployed Medicine app? Circle one: Yes | No

**61** What methodologies best helped you teach the course (i.e., Visual (PowerPoints, skill cards, etc.); Listening (reading instructions aloud, for example); Written (having learners take notes, or write down answers); Hands-on activities; Interactive discussions (Q&A sessions); or Simulations?

**62** (optional) Did you use the Course Plan for Trainers on the DeployedMedicine.com website to supplement the structure of your class? If so, list specific feedback or recommendations:

**63** Please note any additional comments.

Developed by the

# **JOINT TRAUMA SYSTEM**

A Combat Support Division of the



DEFENSE HEALTH AGENCY