

SKILLS ASSESSMENT

MODULE 4: PRINCIPLES AND APPLICATION OF TACTICAL FIELD CARE

STUDENT NAME, RANK: _____ DATE: _____

TRAINER NAME: _____ ROSTER#: _____

INSTRUCTION: This checklist should be used in grading a student's or a group of student's abilities to communicate with a casualty and establish a TACTICAL TRAUMA CASUALTY COLLECTION POINT. A trainer should use this form when performing the optional skills assessment associated with completing a skills station. To successfully demonstrate proficiency, the student/students should "PASS (P)" all the critical tasks (marked as "C") on the checklist.

This checklist may also be used as a teaching tool at the skills station if the trainer chooses to grade students only during the culminating exercise tactical trauma assessment. Grading during the culminating exercise is mandatory for successful course completion, while grading individual skills during the skill stations is optional.

SCENARIO: The trainer will provide a scenario for the casualty collection point process. The student/students will have available the appropriate marking materials (e.g., chem lights, signs), medical equipment (e.g., aid bag), and litters.

PERFORMANCE STEPS		1st Attempt		2nd Attempt	
COMMUNICATION OF CASUALTY INFORMATION ASSESSMENT		P	F	P	F
1.	Communicated the 9-Line MEDEVAC information in the proper sequence.	C			
2.	Communicated with the casualty, if possible, to encourage, reassure, and explain care.	C			
3.	Communicated with tactical leadership as soon as possible and throughout casualty treatment as needed.	C			
4.	Provided leadership with casualty status and evacuation requirements to assist with coordinating evacuation assets.				
5.	Communicated with the evacuation system (the Patient Evacuation Coordination Cell) to arrange for tactical evacuation.	C			
6.	Communicated with medical providers on the evacuation asset (if possible) and relayed mechanism of injury, injuries sustained, signs/symptoms, and treatments rendered.	C			
7.	Documented all findings and treatments on a DD Form 1380 TCCC Casualty Card and attached it to the casualty.	C			

Demonstrated TCCC-CMC proficiency: Yes No

Notes:

STUDENT NAME: _____

PERFORMANCE STEPS		1 st Attempt		2 nd Attempt	
TACTICAL TRAUMA CASUALTY COLLECTION POINT (CCP)		P	F	P	F
1.	Performed body substance isolation.				
2.	Selected the site:	C			
a.	Chose a site close to the fight.				
b.	Chose a site near an area where casualties are most likely to occur.				
c.	Chose a site close to the natural terrain "lines of drift."				
d.	Provided cover and concealment in a safe and secure space.				
e.	Identified access points to evacuation routes.				
f.	Chose a site that allowed for expansion if the casualty load increases.				
3.	Assigned responsibilities for nonmedical and medical personnel supporting the CCP.	C			
4.	Established the CCP with day/night marking systems.	C			
a.	Used color-coded signs during daylight hours.				
	(OR)				
b.	Used color-coded chemical lights at night.				
5.	Established a separate triage area with day and night marking systems, if feasible.				
6.	Established a killed in action area away from the other casualties.	C			
7.	Established casualty movement flow for entry and exit of the CCP for tracking and access control.	C			
8.	Triaged casualties based on treatment priorities: immediate, delayed, minimal, and expectant.	C			
9.	Established a Tactical Evacuation Point staging area in accordance with unit policies.	C			
10.	Executed medical evacuation by precedence: urgent, priority, and routine.	C			
11.	Established a medical resupply area.	C			
12.	Transitioned to Tactical Evacuation Care if appropriate.				
Demonstrated TCCC-CMC Proficiency: Yes No					
Notes:					